



Education Resources

Summary of progress

HM Inspection Report – Neilsland Primary School

Neilsland Primary School was inspected in March 2011 as part of the inspection programme of HM Inspectorate of Education (HMIe).

As a result of the school's very good performance, and the very effective leadership of the school, HM Inspectors agreed to make no further reports in connection with this inspection. An action plan was prepared to address the recommendations made by HM Inspectors, and South Lanarkshire Council was asked to report on the progress of this plan.

The following provides a summary of the progress made in relation to each recommendation:

To continue to develop the curriculum taking account of Curriculum for Excellence.

- The school continues to provide its children with very good experiences. Updated maths, language and social studies planners are in place, and new planners for science and PE will be in use from August 2012. These reflect the active learning that is taking place across the curriculum. Religious and Moral Education (RME) is a focus for the 2012/13 Improvement Plan. 'Challenge activities' have been introduced to better ensure all children's needs are met.

To improve further attainment in English language and mathematics.

- More opportunities have been introduced for "Have a Go" writing activities at the early stages. To better support structure in writing, a new writing programme (VCOP) is being integrated into learning and teaching at appropriate stages. A new programme for handwriting and presentation has been developed by teachers and planned for implementation by all staff next session. The teaching of handwriting has been reviewed and new supporting resources have been purchased.

To continue to develop robust measures to monitor and track children's progress in learning

- A new system to record children's progress has been established and is discussed at termly Forward Plan Consultations. This will be reviewed at the end of the session and updated as necessary. A range of assessment approaches including signposts for writing, are being used routinely to measure children's attainment against CfE levels. All lessons now have clear learning intentions and success criteria in line with CfE outcomes and experiences. Children are routinely involved in target setting, and have the opportunity to review and evaluate their own learning. Comments in jotters reflect learning intentions and success criteria.

Issued to parents – 21 June 2012

If you need this information in another language or format, please contact us to discuss how we can best meet your needs. Phone: 0303 123 1015 Email: equalities@southlanarkshire.gov.uk