



**Meeting of the Partnership Board to be held on
Wednesday 18 April 2018 at 1.00pm
in Committee Room 1, Almada Street, Hamilton
(light lunch available from 12.30pm)**

AGENDA

Number	Item
1	Apologies and Minute of Previous Meeting Minutes of the meeting of the Partnership Board held on 22 February 2018 submitted for approval as a correct record
Presentations	
2	Distress Brief Intervention (Presenters – Karen Speirs and Kevin O’Neill)
3	Getting it Right for South Lanarkshire’s Children (Presenters – Tony McDaid/Jean Donaldson)
Items for Decision	
4	Community Planning Budget and Expenditure
5	Progress report on the Local Outcome Improvement Plan, Neighbourhood Planning and Learning
Items for Noting	
6	Children and Young People Improvement Collaborative and Parenting Support Pathway
7	Universal Credit
8	South Lanarkshire Register of Information
Other item(s)	
9	A.O.C.B.
10	Date and location of next meeting – Wednesday, 6 June 2018, Committee Room 1, Almada Street, Hamilton

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SOUTH LANARKSHIRE COMMUNITY PLANNING PARTNERSHIP BOARD

Minutes of the meeting held in Committee Room 1, Council Offices, Almada Street, Hamilton on 22 February 2018.

Chair: Councillor Maureen Chalmers, Depute Leader, South Lanarkshire Council

Representatives Present:

G Bennie, Chief Executive, VASLan
 A Comrie, Senior Transport Planner, Strathclyde Partnership for Transport
 B Connolly, Stakeholder and Partnership Engagement Senior Executive, Scottish Enterprise
 C Cunningham, Head of Health, South Lanarkshire Health and Social Care Partnership
 S Dunsmore, Insurance and Risk Management Adviser, South Lanarkshire Council
 L Freeland, Chief Executive, South Lanarkshire Council
 C Hicks, Location Director for South Lanarkshire, Scottish Government
 R Hay, Superintendent, Police Scotland
 T Little, Head of Communications and Strategy, South Lanarkshire Council
 P Manning, Executive Director, Finance and Corporate Resources, South Lanarkshire Council
 D Mathers, Finance Officer (Risk Management), South Lanarkshire Council
 C Mitchell, Strategy and Support Manager, South Lanarkshire Council
 A Morton, Central Research Unit Manager, South Lanarkshire Council
 A Murray, Community Planning and Governance Adviser, South Lanarkshire Council
 E Paterson, Community Planning and Governance Officer, South Lanarkshire Council
 N Reid, Improvement and Community Planning Manager, South Lanarkshire Council
 F Robertson, Senior Home School Partnership Officer, South Lanarkshire Council

Representatives' Apologies:

C Campbell, Chief Executive, NHS Lanarkshire
 V de Souza, Director, Health and Social Care, South Lanarkshire Health and Social Care Partnership
 G Docherty, Interim Director of Public Health, NHS Lanarkshire
 N Mahal, Chair, Lanarkshire NHS Board
 H Mathieson, Head of Operations, South West Region, Skills Development Scotland
 J McRoberts, Head of Service - Commercial, Scottish Enterprise

1 Apologies and Minutes of Previous Meeting

Councillor Chalmers introduced herself as the Chair of the Community Planning Partnership Board.

Introductions followed by all attending members of the Partnership Board.

The apologies for the meeting were presented. The minutes of the meeting of the South Lanarkshire Community Planning Partnership Board held on 13 December 2017 were submitted for approval as a correct record.

Outcome(s):

(1) Apologies noted and previous minute approved.

2 Safer South Lanarkshire Presentation

The Strategy and Support Manager, South Lanarkshire Council and Superintendent Hay, Police Scotland gave a presentation on the Safer South Lanarkshire Board (SSLB).

The presentation illustrated:

- The establishment of the Community Safety Partnership (CSP);

- The Safer South Lanarkshire Board (SSLB) meets on a quarterly basis and has the responsibility to provide effective scrutiny of local Police and Fire Plans, and as of April 2017, the scrutiny of the local Community Justice Plan. This ensures that local and national priorities are achieved;
- The SSLB directs the work of the CSP and monitors the performance against the CSP priorities which are contained within the South Lanarkshire Community Plan 2017-2027;
- The SSLB is supported by the Safer South Lanarkshire Steering Group (SSLSG) which takes forward the work relating to the five CSP priorities;
- An overview of the CSP strategic framework;
- Key achievements by the SSLB in the baseline positions established in 2012 include:
 - A reduction in the rate of recorded crime and offences from 907 per 10,000 population to 670 per 10,000 population;
 - A reduction in the incidence of violent crime from 3,339 crimes to 436 crimes;
 - A reduction in the number of adults and children killed or seriously injured in road traffic accidents by 34.7%;
 - A reduction in the rate of deliberate secondary fires from 43 fires per 10,000 population to 30.6 per 10,000 population; and
 - An increase in the percentage of adults feeling very/fairly safe when out alone at night from 55.6% to 84%.
- The CSP Priorities for 2017-2027 are:
 - Drug Misuse;
 - Domestic Abuse;
 - Road Traffic Accidents;
 - Unintentional Injuries; and
 - Antisocial Behaviour.
- Key challenges which have been identified include:
 - Reducing resources increases the necessity to work more collaboratively;
 - Changing nature of demand – crime down but incidents involving vulnerable people (missing people, children at risk, mental health, adults requiring support) up 394% since 2014;
 - Early intervention and prevention will remain a key focus; and
 - Supporting victims, tackling offenders and creating safe environments (public, private and virtual).

A discussion took place on the importance of partners working together and how Police Scotland are dealing with the issue of vulnerable and missing people.

The Chair advised that a Distress Brief Intervention presentation would be provided at the next Board meeting.

The Chair thanked the Strategy and Support Manager, South Lanarkshire Council and Superintendent Hay, Police Scotland for their presentation.

Outcome(s):

(1) Presentation content noted.

3 Progress Update on the Community Plan and on Neighbourhood Planning - Presentation

The Central Research Unit Manager, South Lanarkshire Council gave a presentation on the initial results from the Neighbourhood Planning Surveys – Our Place, Our Plan.

The presentation illustrated:

- An overview of the feedback from just under 1,200 completed responses;
- Majority of responses were received through personal conversations with Community Links and Healthy 'n' Happy staff;
- Staff from libraries, Community Learning and Development, Housing Officers and South Lanarkshire Leisure and Culture were also involved in the promotion of the survey;
- Weekly update meetings were held between organisations to maximise survey coverage and ensure that the age and gender balance of respondents reflected that of the communities;
- Approximately 15% of households within the three areas have responded to the survey;

- The most common area for improvement identified across the three areas is the need for more leisure, recreation and opportunities for socialising;
- The least identified areas for improvement were health, financial wellbeing, education, training and employment and business opportunities;
- The top three areas for improvements identified for Burnbank, Udston and Hillhouse shows more leisure/recreation/social opportunities (45.5%), greater community safety (33.9%) and physical environment improvements (33.3%);
- The top three areas for improvements identified for Springhall and Whitlawburn shows more leisure/recreation/social opportunities (63.1%), stronger and better connected communities (44%) and housing improvements (42.6%);
- The top three areas for improvements identified for Strutherhill shows more leisure/recreation/social opportunities (46.8%), physical environment improvements (43.3%) and easier to get about/moving around (37.8%);
- Next steps:
 - Feedback will be provided to the communities through a 4 page leaflet;
 - Participatory Budgeting events will take place in each area with the first being held within Burnbank, Hillhouse and Udston. These events will inform the communities of the neighbourhood planning activity; and
 - Following the Participatory Budgeting events, the Neighbourhood Plans will be developed.

The Central Research Unit Manager also advised that the first meeting of the Scottish Community Development Centre's (SCDC) Supporting Communities Initiatives would take place on 26 February 2018 and be attended by partnership officers.

A discussion took place on the importance of engaging with communities, sharing information and advising of issues which are pertinent to their areas.

The Chair advised that she would be part of a member and officer group from South Lanarkshire Council, who will be visiting East Ayrshire to learn more about the approach to Community Led Planning.

The Chair thanked the Central Research Unit Manager, South Lanarkshire Council for his presentation.

Outcome(s):

(1) Presentation content noted.

4 Community Planning Budget and Expenditure

The Head of Communications and Strategy, South Lanarkshire Council provided an overview of the current Partnership Budget spend as at Period 11 to 5 January 2018.

Outcome(s):

(1) Budget noted.

5 English for Speakers of Other Languages (ESOL)

F Robertson, Senior Home School Partnership Officer, South Lanarkshire Council updated the Board as to the partnership delivery of ESOL provision during 2016-17, the changes made to secure English for Speakers of Other Languages (ESOL) grant funding for 2017-18, and provided information on the ongoing areas of development supporting the Syrian Refugee Settlement Programme.

The ESOL Strategy Group was established in 2012 and membership includes Community Learning/Home School Partnership (CLHSP), New College Lanarkshire, South Lanarkshire College and the Workers Education Association (WEA). The addition of the Department of Work and Pensions (DWP) and Education (English as an Additional Language Service) has enhanced the work of the group.

There continue to be challenges in providing ESOL learning opportunities within existing funding arrangements. From financial year 2017-18, a new funding process has been introduced which will change the way in which this funding is allocated. This additional resource will now be included within the core college provision. Transition arrangements are in place to allocate £1.45m of strategic funding to colleges based on the 2016-17 allocations. For South Lanarkshire the funding remains at £31,769.15.

In South Lanarkshire, 94 individuals are currently being supported through the Syrian Refugee Resettlement Scheme. This number is expected to rise to 300 by the end of the programme. The CLHSP have developed a flexible induction programme delivering a minimum of 9 hours class based support over an initial 6 week period. Learners have been able to gain 'survival' language skills in a short period of time. CLHSP staff are also working closely with Housing Support staff to co-ordinate attendance for assessment and programme delivery as well as identifying key areas of focus for language learning.

Outcome(s):

- (1) Approval for the grant application for 2017-18 was agreed;
- (2) Changes in funding arrangements for 2017-18 was noted; and
- (3) The Syrian Refugee Resettlement Programme update was noted.

6 South Lanarkshire Register for Information

The Improvement and Community Planning Manager, South Lanarkshire Council, provided the Board with an update on the information circulated to Community Planning Partners from 16 November 2017 to 15 January 2018.

Outcome(s):

- (1) The content of the report was noted.

7 Risk Management Workshop

The Head of Communications and Strategy, South Lanarkshire Council provided the Board with an outline of the format of the Partnership Risk Workshop which took place after the Board meeting.

At the Board meeting on 11 October 2017, it was agreed that the members of the Board would undertake a Risk Workshop to identify the major risks to partnership working and the controls and actions required to mitigate high priority risks.

Following the development of the Community Plan (Local Outcomes Improvement Plan), it was considered an appropriate time to review and update the Partnership's Risk Register which was last updated during December 2009.

The Risk Workshop was facilitated by South Lanarkshire Council's Risk Management Team and an update on the Risk Register will be provided at a future CPP Board meeting.

Outcome(s):

- (1) The content of the report was noted; and
- (2) An update on the Risk Register to be provided to a future CPP Board meeting.

8 AOCB

There were no other items of competent business.

Outcome(s):

- (1) Noted.

9 Date of Next Meeting

The next meeting of the Board will be held on 18 April 2018 in Committee Room 1, Almada Street, Hamilton, ML3 0AA.

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Report

Report to:	Partnership Board
Date of Meeting:	18 April 2018
Report by:	Executive Director (Finance and Corporate Resources) South Lanarkshire Council

Subject:	Community Planning Budget and Expenditure (to 2 March 2018 – Period 13)
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ provide the Partnership Board with an update on the Community Planning Partnership Budget and Expenditure as at 2 March 2018 (Period 13).

2. Recommendation(s)

2.1. The Partnership Board is asked to approve the following recommendation:-

- (1) that the content of the report is noted.

3. Background

3.1. Details of the South Lanarkshire Community Planning Partnership Budget and Expenditure are reported to every Partnership Board meeting. This provides the Partners with an opportunity to seek clarification on the budget and sums spent during the relevant period.

4. Budget and Expenditure

4.1. The total available budget for 2017-18 is £48,350.

4.2. The total expenditure at the end of Period 13 is £10,455.58. Appendix 1 provides a breakdown of the expenditure.

5. Income and Expenditure during 2017-18

5.1. Specific spend within this period relates to operational costs such as I.T. equipment, printing and stationery.

5.2. A further update will be provided at the next meeting of the Partnership Board on 6 June 2018.

6. Employee Implications

6.1. There are no employee implications associated with this report.

7. Financial Implications

7.1. There are no financial implications associated with this report.

8. Other Implications

8.1. There are no risk or sustainability issues associated with this report.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There are no Equality Impact Assessment or Consultation implications associated with this report.

Paul Manning
Executive Director (Finance and Corporate Resources)
South Lanarkshire Council

14 March 2018

Contact for Further Information:

If you would like further information, please contact:-

Tom Little, Head of Communications and Strategy, South Lanarkshire Council

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Community Planning Budget 2017-18			
Opening Balance Brought Forward April 2017			
		£44,478	
		Budget	Actual to Date
Income			
Partner Contribution		£	£
NHS Lanarkshire		18,350	18,350
South Lanarkshire Council		22,000	22,000
Police Scotland		5,000	5,000
Fire Scotland		3,000	3,000
Total Income		£48,350	£48,350
Expenditure			
LOIPS – Neighbourhood Planning		30,000	0.00*
Printing/Stationery/Advertising/General		300	428.98
Travel		50	26.60
Community Planning Conference		3,000	0.00
Community Empowerment Act implementation		5,000	0.00
Capacity Building/Transformational Change		10,000	10,000.00
Total Expenditure		£48,350	£10,455.58
Anticipated Closing Balance Carried Forward March 2018			
		£74,478*	

*£30,000 expenditure committed for Strutherhill Participatory Budgeting exercise and Community Led Action Plans (CLAPS) early in 2018/19.

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Report

Report to:	Partnership Board
Date of Meeting:	18 April 2018
Report by:	Executive Director (Finance and Corporate Resources) South Lanarkshire Council

Subject:	Progress report on the Local Outcome Improvement Plan, Neighbourhood Planning and Learning
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ Provide the Partnership Board with a progress report on the development of the Local Outcome Improvement Plan (LOIP) and Locality/Neighbourhood Planning.

2. Recommendation(s)

2.1. The Board is asked to approve the following recommendation(s):-

- (1) In relation to Neighbourhood Planning, note that work being undertaken in Burnbank, Udston and Hillhouse on the start of developing jointly with the community a Neighbourhood Plan, starting with a Participatory Budgeting event – and the intention of both building on this and also undertaking similar work in Whitlawburn/Springhall and Strutherhill;
- (2) Note the proposed new timetable and focus of the Action Learning programme proposed by SCDC in respect of their Scottish Government supported Community participation learning experience activity; and
- (3) Note the feedback from officers of the CPP who attended the Improvement Service – SCDC Scottish Government CPP Action Learning programme on community participation.

3. Neighbourhood Planning

- 3.1. Following on from the initial awareness raising session on the **Local Outcomes Improvement Plan (LOIP)** and **Neighbourhood Planning** on 1st November 2017 a follow up meeting was held for the Burnbank, Udston and Hillhouse Neighbourhood Planning area on the 7th March attended by 13 community representatives – along with local officers from the partners – to consider the results from the community survey undertaken on behalf of the partnership by Community Links in the local area between November 2017 and February 2018. A total of 550 households took part in the survey – around 15% of the total.
- 3.2. The views of those attending were sought on how best to inform the wider community over the results of the survey and their views on the main issues identified in the survey and initial thoughts on what actions could be undertaken to tackle these issues via a Participatory Budgeting event.
- 3.3. Building on this work, a Participatory Budgeting event is to be held on the 28th March at the Burnbank Centre to allocate £60,000 from the partnership, NHS Lanarkshire, the Council and the Scottish Government's Community Choices Fund as an initial starting point to the work to develop the Neighbourhood Plan for the area.

- 3.4. Further joint meetings are to be held to discuss particular issues in more detail and to consider the results from the local profiling of inequalities and outcomes related to these issues.
- 3.5. The lessons from this work will then be used to inform similar approaches in the Whitlawburn/Springhall and Strutherhill Neighbourhood Planning areas.

4. CPP Learning Experiences – Scottish Community Development Centre

- 4.1. At its last meeting, the CPP Board agreed to the partnership participating in a **community participation learning experience** organised by the Scottish Community Development Centre (SCDC). The first meeting involving 22 officials from the partners and community representatives was held on 26th October 2017 and was generally a ‘taking stock’ exercise on current community participation activity and getting everyone up to speed on what various terms mean.
- 4.2. Unfortunately the first meeting ran into some delivery issues and discussions have been held since to seek to get the work back on track. This has led to a programme being agreed for the April to June 2018 period.
- 4.3. The overall purpose remains to promote understanding of the Community Empowerment Act and the increasing importance of participation for public services in South Lanarkshire, to raise awareness of practical approaches to developing community empowerment in South Lanarkshire and to allow partners a space to discuss community engagement and empowerment, share learning and explore how they may work together in the future.
- 4.4. In terms of the agreed outcomes, these are that partners have a knowledge of the basics of Community Empowerment Act and what this means in South Lanarkshire and in a wider national context, have greater understanding of the skills and practice which help improve participation and will have generated ideas about how to bring the Community Empowerment Act to life.
- 4.5. The proposed revised timetable is as shown in Table 1.

Table 1: SCDC community participation learning experience

17 TH APRIL	9 TH MAY	5 TH JUNE	26 TH JUNE
<p>The Power of Participation</p> <p>Background to Community Empowerment in South Lanarkshire and Scotland</p>	<p>1. Community Empowerment (1)</p> <p>Communication – how do we develop a two way and purposeful dialogue with communities?</p>	<p>Community Empowerment (2)</p> <p>Linking strategic priorities to community aspirations: challenges and opportunities</p>	<p>Bringing it all together</p> <p>Budgets and shared approaches to community engagement.</p> <p>How can we develop a strategic community empowerment?</p>

5. CPP Learning Experiences – Improvement Service and SCDC

- 5.1. The first session of the Improvement Service and SCDC programme offering support to CPP Boards on an **action learning programme on community participation** aimed at improving practice around community participation and meaningful engagement throughout community planning was held on 26th February 2018.
- 5.2. The CPP Community Empowerment Action Learning programme aims to support CPPs to share their experience and leaning on how to secure meaningful participation of communities in community planning, to take actions to improve practice and to reflect collectively on opportunities and challenges in the current context community planning is operating in.

- 5.3. In terms of what the programme aims to achieve, these include:-
- Better understanding and analysis of the challenges and issues CPPs and individual partners are facing as they implement the duties of the Community Empowerment Act;
 - The identification of practical solutions to address these issues;
 - A grounded real world understanding of how better community participation can support community planning;
 - Improved local capacity to use the wide range of community engagement and participation tools already available; and
 - The rolling out of learning, knowledge, skills and transferable solutions
- 5.4. The officers from the CPP involved who attended the action learning programme were
- Gabe Docherty, Director of Public Health – NHS Lanarkshire
 - Rob Hay, Superintendent, Police Scotland – Lanarkshire division
 - Paul Manning, Executive Director, Finance & Corporate Resources, South Lanarkshire Council
 - Alex Morton, Central Research Unit, Finance & Corporate Resources, South Lanarkshire Council
- 5.5. The approach adopted for this programme is an Action Learning Inquiry. This starts from:-
- Is there something we can do in relation to our own work – different actions, etc., as a way of inquiring into how we can be most effective? Then
 - Understanding that we accomplish complex tasks more effectively when we pay attention to what we are learning at the same time; and
 - Identifying what we learn in the course of real work that is particularly valuable to use; and then
 - That we become more deliberate about noticing our own learning.
- 5.6. The questions that were posed during the session were:
- What personal leadership do I bring to the issue of community participation?
 - What could we be doing as a collective group on the issue of community participation? ; and
 - What impact is community participation having on tackling inequalities and improving outcomes for communities?
- 5.7. The session then broke people up into groups at which two CPPs told a narrative around community participation / engagement in their own areas. The South Lanarkshire narratives related to the Partic8 Overton and Building & Celebrating Communities / Neighbourhood Planning activities.
- 5.8. The final element was for the officers from each CPP to agree a Group action and personal actions to work on and report back at the 2nd session to be held on the 25th May 2018. The agreed South Lanarkshire action was - *How do we deepen partnership participation in the development and delivery of Neighbourhood Planning process and focus on outcomes with the community?*
- 5.9. In terms of the other commitments entered into by the other CPPs at the event:-
-  How do we show the impact or value of getting involved and what do we actually need to know?
 -  What is the role that the Third Sector Interface can make and how do we identify resources which can be brought together to support participation?
 -  How do we train and induct new partners into the CPP?

- ✚ How do we jointly resource genuine participation to inform decisions and / or actions to impact on communities
- ✚ What steps are required to move to a culture of shared responsibility and participation?
- ✚ How do we develop a shared language and understanding of what we are doing and why?
- ✚ What do we need to collectively do to change / improve our participatory practice across all the partners within the CPP?

6. RECOMMENDATIONS

6.1. The Board is asked to note:

- ◆ In relation to Neighbourhood Planning, note that work being undertaken in Burnbank, Udston and Hillhouse on the start of developing jointly with the community a Neighbourhood Plan, starting with a Participatory Budgeting event – and the intention of both building on this and also undertaking similar work in Whitlawburn/Springhall and Strutherhill.
- ◆ The proposed new timetable and focus of the Action Learning programme proposed by SCDC in respect of their Scottish Government supported Community participation learning experience active
- ◆ The feedback from officers of the CPP who attended the Improvement Service – SCDC Scottish Government CPP Action Learning programme on community participation..

7. Employee Implications

7.1 There are no employee implications directly associated with the report.

8. Financial Implications

8.1 There are no financial implications directly associated with this report.

9. Other Implications

9.1 There are no risk or sustainability issues associated with the content of this report.

10. Equality Impact Assessment and Consultation Arrangements

10.1 This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.

Paul Manning
Executive Director (Finance and Corporate Resources)

22nd March 2018

Previous References

Community Planning Partnership Board paper – Agenda Item 4, 9th February 2017
 Community Planning Partnership Board paper – Agenda item, 12th April 2017
 Community Planning Partnership Board Paper – Agenda item, 14th June 2017
 Community Planning Partnership Board paper – Agenda Item 5, 11th October 2017
 Community Planning Partnership Board paper – Agenda item 6, 13th December 2017

List of Background Papers

None

Contact for Further Information:

If you would like further information, please contact:-

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Report

Report to:	Partnership Board
Date of Meeting:	18 April 2018
Report by:	Director, Health and Social Care, South Lanarkshire Health and Social Care Partnership Executive Director (Education Resources) South Lanarkshire Council

Subject:	Children and Young People Improvement Collaborative and Parenting Support Pathway
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ provide the Partnership Board with an overview of the work of the Children and Young People Improvement Collaborative (CYPIC); and
- ◆ Outline the developments that are taking place to enhance and develop the availability of parenting support for parents, including the National Psychology of Parenting Project.

2. Recommendation(s)

2.1. The Partnership Board is asked to approve the following recommendation(s):-

- (1) that the content of the report is noted.

3. Background

- 3.1. The Children and Young People Improvement Collaborative (CYPIC) brings together the Early Years Collaborative (EYC) and the Raising Attainment for All (RAfA) programme to deliver quality improvement throughout the child's journey.
- 3.2. The purpose of the CYPIC is to support schools and services for children, young people and families to be as good as they can be, based on evidence of what works in improving outcomes and life chances. The CYPIC is closely aligned with the Maternity and Children Quality Improvement Collaborative where the focus is on maternity, neonatal and paediatric healthcare settings.
- 3.3. The CYPIC is supporting the Government's drive to make Scotland the best place to grow up by putting the needs of children and families at the centre in line with [Getting it right for every child \(GIRFEC\)](#) and the [Early Years Framework](#).
- 3.4. It is helping us strengthen services, make the best use of resources and create a fairer and more prosperous Scotland, complementing the [Commission on the Future Delivery of Public Services](#).

- 3.5. Through the quality improvements the CYPIC delivers, it is helping us give children the best start in life, build on child and family assets and tackle inequity so that every child gets equal opportunities to thrive learn and succeed.
- 3.6. It delivers a proven, low risk, low cost method that enables organisations to deliver stronger, more effective services that are built on robust evidence of what works in improving outcomes and life chances – and to learn from each other about the approaches that are most effective.
- 3.7. As well as making services better, the CYPIC can help organisations make cost savings by helping practitioners – with children and families learn about approaches and interventions that work, helping organisations do more of what works and less of what doesn't.
- 3.8. It provides real time feedback and robust evidence to help leaders and decision makers make informed choices about the most effective ways to deliver services in their localities/organisations.
- 3.9. The Lanarkshire Parenting Support Strategy was launched in 2012. It set out ten core commitments which were designed to support building local capacity both among staff to deliver timely, appropriate and proportionate support around parenting and local parents' capacity to support their children's development.
- 3.10. The Inspection of Services for Children and Young People in South Lanarkshire noted some excellent practice in supporting parents, but also identified a number of areas for improvement related to the delivery of parenting support in South Lanarkshire. In particular it noted the lack of a strategic, co-ordinated approach to parenting support which meant that there was variation across areas in the support available and outcomes for participants were not always measured.
- 3.11. In 2017, the Community Planning Partnership (CPP) was offered an opportunity to deliver the Psychology of Parenting Programme (PoPP), a Scottish Government sponsored programme that targets parenting support at the parents of 3 and 6 year olds who show signs of behavioural difficulty as measured by the Strengths and Difficulties Questionnaire (SDQ). Our CPP is delivering the Incredible Years element (group) only, and estimates that approximately 10% of the 3-6 year old population is the target group for inclusion in the programme.

4. Progress Update - CYPIC and Parenting Pathway Programmes

- 4.1. The focus of the CYPIC work nationally is laid out within the vision and outcome aims (see Appendix 1) and includes the child's journey from pre birth to 18+ with an inequality focus around:-
 - ◆ Early Childhood Development;
 - ◆ Developmental milestones;
 - ◆ Starting primary school milestones;
 - ◆ Achieving and attaining, (literacy, numeracy, health and wellbeing) in Primary;
 - ◆ Achieving and attaining, (literacy, numeracy, health and wellbeing) in Secondary;
 - and
 - ◆ Positive Destinations.
- 4.2. Within South Lanarkshire we have taken a thematic approach, prioritising our improvement work on:-

- ◆ **Parenting support and attachment** - Focusing on early literacy work - Bookbug, play @ home and parenting programmes, parenting and attachment to help us work towards achieving improved outcomes in early childhood development;
- ◆ **Developmental milestones** - as a partnership focusing on supporting children presenting with developmental concerns at key child health surveillance contacts, home to nursery transition, and delivering better outcomes within language learning and literacy to help us achieve the primary school milestones;
- ◆ **Substance misuse** - focusing on pregnant mums, to reduce the impact of substance misuse on a child's development;
- ◆ **Child Poverty: Income maximisation** - improving referrals into telephone advice line and money matters advice service to increase benefit uptake;
- ◆ Improvement work as part of **CYPIC and raising attainment** - attendance, literacy and emotional wellbeing; and
- ◆ Building capacity and capability in Improvement Methodology for the children's workforce.

4.3. Over the last year, the CYPIC in South Lanarkshire has supported a wide range of improvement projects of various sizes across nurseries and schools, NHS services, social work, housing and homelessness and the voluntary sector (see Appendix 2).

4.4. Part of the CYPIC work is to build local capacity in using the Improvement Methodology both to lead improvement work and to develop a network of support for staff involved in using the approach across the partnership. Locally, this combined introductory sessions to using the approach for the children's service workforce as well as the national opportunity for nominees to take part in more intensive training through The Institute for Healthcare Improvement, Improvement Advisor Programme, Scottish leaders and more recently coaching and mentoring. In South Lanarkshire we have 4 Improvement Advisors, two from Health, one from Social Work and one from Education.

5. Parenting and attachment

5.1. One of the priorities and themes locally is parenting and attachment and an overview is provided below of the particular range of key parenting programmes that we will deliver consistently across 4 localities over the next three years for parents of 0-8 years old (see Appendix 3).

5.2. The rationale for selection of programmes was as follows:-

- ◆ Improving outcomes for all children and young people by providing coordinated effective support for their parents is a priority for children's services planning;
- ◆ Programmes provided will be evidence-based and outcomes evaluated to ensure that effective and appropriate support is provided; and
- ◆ The workforce, including third sector, will be appropriately trained and supported to deliver effective support to parents and carers.

5.3. The following key programmes were chosen:-

- ◆ Solihull Approach;
- ◆ Early years Framework for Assessment, Intervention, Attachment and Resilience;
- ◆ Incredible Years Programme;
- ◆ Speech and Language Programmes – Hanon;
- ◆ You & Your Child (supporting parents with child's development);

- ◆ Mellow Parenting;
- ◆ Early Bird Programmes;
- ◆ All about you (nurturing parents); and
- ◆ Dads Group.

6. Evaluation of Parenting Pathway

6.1. We have already considered the evidence and data around the need to deliver parenting programmes and why we identified these specific programmes. As we progress into the implementation phase we will measure evidence around impact using improvement methodology analysis:-

- ◆ Are the programmes making a real difference to outcomes for families and children?;
- ◆ Are the programmes delivered efficiently? (Considering delivery models and cost - benefit analysis); and
- ◆ Are programmes delivered effectively? (With regard to evidence base, fidelity quality).

7. Next steps

- 7.1. Work will continue on the operational elements of the delivery plan for the Parenting Support Pathway. We will engage with senior managers on key questions related to on-going workforce commitment as early as possible so that any discussions on the future sustainability of parenting support takes place and against the background of efficiencies across the agencies.
- 7.2. Senior Managers are asked to note that implementation of the Parenting Support Pathway has the potential to reach those parents and children who most need support. We are working towards redesigning our parenting services to respond to this. The Partnership will explore and discuss redirecting resources towards parenting as part of sustainability planning as this will not be accomplished by any single service or organisation alone.
- 7.3. South Lanarkshire CYPIC will continue to report on a regular basis to the Scottish Government. At present we have a CYPIC lead officer two days a week to oversee the improvement projects and building of capacity for Improvement Methodology in the children's services workforce. The themes above continue to frame the work of the CYPIC in South Lanarkshire, being embedded into structures to support the work of the Getting it Right for South Lanarkshire's Children Partnership. This year we will focus on fewer projects but will work with teams to support them practically. New themes around children with emotional and behavioural concerns, young people and mental health (specifically young women), active literacy and looked after children (specifically at home) will be a focus for Improvement Support.

8. Employee Implications

8.1. There are no employee implications associated with this report.

9. Financial Implications

9.1. There are no financial implications associated with this report.

10. Other Implications

10.1. There are no risk or sustainability issues associated with this report.

11. Equality Impact Assessment and Consultation Arrangements

11.1. There are no Equality Impact Assessment or consultation arrangement implications associated with this report.

Val de Souza

Director, Health and Social Care

South Lanarkshire Health and Social Care Partnership

Tony McDaid

Executive Director (Education Resources)

South Lanarkshire Council

14 March 2018

Contact for Further Information

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Appendix 1

Children and Young People Improvement Collaborative – Vision and Outcome Aims

Quality Improvement throughout the child and young person journey to achieve excellence and equity by getting it right for every child. The CYPIC provides an overarching view of quality improvement work where specific quality improvement programmes for children and families can be affiliated and supported.

Pre-birth to 15 months	15 – 30 months	30 months – P1	P2 – P4	P5 – P7	S1 – S3	S4 – S6+	
<p>The MCQIC aims are to reduce the incidence of harm in women and babies by 30% by 2019. This harm is defined for all 3 strands of the MCQIC programme – maternity, neonatal and paediatric care. For example, in maternity care – two of the defined aims are to reduce the rate of stillbirth and neonatal mortality. QI work in the CYPIC contributes to this programme and will be encouraged and supported</p>	<p>By 2020 at least 85% of Children within each SIMD quintile of the CPP will have reached all of their developmental milestones at time of their 13-15 month child health review</p>	<p>By 2020, at least 85% of children within each SIMD quintile of the CPP will have reached all of their developmental milestones at the time of their 27 – 30 month child health review</p>	<p>By 2020, at least 85% of children within each SIMD quintile of the CPP will have successfully achieved early level literacy, numeracy and are progressing in health and wellbeing as evidenced by SHANARRI indicators by the end of primary 1</p>	<p>By 2020, at least 85% of children, within each SIMD quintile will have successfully achieved CFE First level literacy, numeracy and are progressing in health and wellbeing as evidenced by SHANARRI indicators by the end of primary 4</p>	<p>By 2020, at least 85% of children, within each SIMD quintile will have successfully achieved CFE Second level literacy, numeracy and are progressing in health and wellbeing as evidenced by SHANARRI indicators by the end of primary 7</p>	<p>By 2020, at least 85% of children, within each SIMD quintile will have successfully achieved CFE Third level literacy, numeracy and are progressing in health and wellbeing as evidenced by SHANARRI indicators by the end of secondary 3</p>	<p>By 2020 at least 95% of young people within each SIMD quintile of the CPP will go on to a positive participative destination on leaving school</p>

Maternity and Children Quality Improvement Collaborative (MCQIC) spans the child journey from pre-birth to 18+ The aim is to improve outcomes and reduce inequalities by providing safe high quality care experience for all women, babies, children and families in the maternity, neonatal and paediatric healthcare settings in Scotland.

Stretch aims are essential to guide and evidence the progress of improvement work. They set a challenging ambition that harnesses the energy and motivation of those participating, and gives them something to strive towards. They should be measurable in order to demonstrate progress towards the desired outcome. Stretch aims differ from targets which are primarily set in order to achieve an expected goal, and to allow scrutiny and accountability of whether work achieves the level of success expected by the target.

Note: These national stretch aims for CYPIC will require review as new data becomes available and a better understanding of baseline performance is established.

South Lanarkshire CPP - October 2017		Engagement Score
Engagement - Strategic Leadership	The governance of the stretch aims resides within the Early Years Task and Finish Group and reports to the GIRFEC Strategy Group. All of the CYPIC aims are contained within the new 2017-2020 Children's Services Plan and some within the Education Resources Improvement Plan. There is excellent support from strategic leads within Health, Social Work and Education.	
Engagement - CYPIC Lead	South Lanarkshire has two leads, one overseeing CYPIC in early years Vivian Boxall and one within schools Jacqueline Wallace. In addition we have an Improvement Co-ordinator three days primarily focusing on the HV universal pathway	
Capacity and Capability Building (including Improvement Coach and ISIA Plus Programmes)	<p>We have four trained Improvement advisors, 1 in progress with two staff having completed SIS NES training and two staff having completed IHI coaching and mentoring course.</p> <p>We have run several courses on the basic level model of improvement (Developing Your Ideas), and trained over 120 staff.</p> <p>Our focus of training has shifted to the IHI breakthrough series where we have trained improvement champions in the model for improvement, following this up with action sets, in seven of our key projects. This method has proven to be effective in achieving accelerated improvement outcomes. Currently we are involved in two practicums, one national practicum and one local Lanarkshire Practicum.</p>	
CYPIC Local Progress (Working together – multi agency activity that aligns children's services QI work)	Almost all of our projects have multi agency involvement and some are focused towards early intervention, tackling poverty and closing the gap. All themes are aligned to our children's services plan and continuous improvement priorities. Key themes are around speech and language, emotional and behavioural development, Looked After Children, substance misuse in pregnancy and joint chronologies. In partnership with the Scottish Governments Realigning Children's Services team we have identified focused pieces of improvement work following analyses of our authority wide and learning community wellbeing surveys. The themes are Looked After at Home and Mental Health of teenage girls.	

Exception Reporting (including Risk, Highlights, on the Radar)	The QI projects that have been most successful have benefited from coaching and mentoring to teams, via an improvement coordinator and Improvement advisors and are reflected in the project scores below.	
Key Projects		Progress Score
1. HV Universal Pathway Nursery - By March 2018 100% of children in nursery with one or more developmental or wellbeing concern at 27mths will have GIRFEC wellbeing information exchanged by the named person/HV (baseline 63%)	Nursery transition: GIRFEC wellbeing transfer for children identified with a developmental or wellbeing concern currently working with 102 council and partnership nurseries and moving to full scale across all four Locality areas by December 2017 Pathway development supporting the identification of proportion of children registered but not yet attending nursery and those children not yet registered for nursery impacting on process for wellbeing transfer information	
2. HV Universal Pathway 95% reliability of delivery of a smoking/exposure to second hand smoke bundle to families identified at the HV first visit by March 2018 (baseline 0%) Definition Bundle (Brief intention providing SSS post it, stop smoking and exposure to second hand smoke prompts)	Smoking cessation and smoke free pathway work is engaging with three HV Teams in EK and smoking cessation service. Data is showing evidence of smoking bundle becoming embedded as part of practice. Pathway elements still being tested in particular the RFA to stop smoking service with 6 referrals over the last six months including fathers.	
3. HV Universal Pathway By March 2018,95% of health visitors in South Lanarkshire will apply the vision bundle to inform the referral process to the Orthoptic service (baseline 0%) Definition :- (vision bundle include	Orthoptics. Working initially with one HV team/Orthoptics professional lead and now extended test due to small number of concerns to all 10 HV teams. Testing pathway and parent information resource. Early learning evidences improved RFA quality to specialist services.	

trigger questions, risk factors and parent information leaflet)		
4. HV Universal Pathway By March 2018 95% of children with BMI > 98c will receive the CHW bundle and reviewed by HV within 12wks	Child Healthy Weight service working with two HV teams and CHW/Leisure service, Dietetic and Paediatric service on evidence based pathway interventions. Testing early years service information and voucher, signposting to healthy families and physical activity prescription.	Project score 2.5
5. HV Universal Pathway Increase uptake and engagement of benefit advice and income maximisation among families with children 0-5 years by December 2017	Financial Inclusion, extension of midwifery telephone advice service to Health visiting service. Working with one HV Team and TAL/money matters services. Referrals in first four mths have increased to 68 more than all of South Lanarkshire. Planning to extend to three additional HV teams in Camglen, Hamilton, and Lanark. Business case is being prepared due to impact of increasing referrals in service Testing Implementation of Routine Enquiry and pathway process	Project score 4.0
6. HV Universal Pathway By March 2018, 85% of children with one or more EB developmental or wellbeing concern identified at 27mths will receive a pathway staged intervention action and reviewed within 12 weeks	Emotional/Behavioural change package developed, Initially working with one HV team and CAMHS. Process mapping completed and pathway in development. This work will merge with National practicum team work	Project score 2.5
7. HV Universal Pathway By December 2017 all children identified by the Carluke team with a SL&C concern at the 27-30 month child health review will receive a standard early language intervention and recall review within 12 weeks'	Speech, Language and Communication change package working with one HV team/SLT service on several key areas including interventions pre- RFA and use of MCHAT with suspected ASD. National links with NES on a resource for HV staff (undergraduate and postgraduate).	Project score 3.0
8. HV Universal Pathway By November 2017 all 27month child health reviews will have	ASQ change package at 27mths has been successfully implemented across four teams and we are moving to full implementation over the next few months. This learning will be applied to all three national child health reviews	Project score 3.0

been assessed within the optimum timeframe of 27-29 months using the 27 month ASQ-3 toolkit	when in place within Lanarkshire, as some elements of this were operational testing.	
9. HV Universal Pathway 90% uptake of the universal 27mth Child health review across South Lanarkshire by August 2016.	We have developed a successful change package for Coverage/Uptake, exceeded our project aim at 93% (2017) and are continuing to see results at scale with sustained improvement in all 10 teams. In addition we have closed the gap between SIMD 1 and 5 from 11% to 4.1% with SIMD 2 in a positive trend 1% above SIMD 5.	Project score 5.0
10.Parenting Incredible Years Increase the uptake and retention of parents to 50% completing the IY programme by Dec 2017	The work will continue as we implement Psychology of Parenting in January 2018 and a robust data collection system will be in place to gather improvement data as well as using the learning around engagement and retention from early tests.	Project score 2.5
11.Nursery By December 2017 95% of children in Rigside nursery registered with healthy start receive vitamins	Part of a wider improvement approach to increase uptake of Healthy Start Vitamins, Rigside Community Nursery is taking part in a test looking at the effectiveness of using the nursery as a distribution point for eligible families attending the nursery.	Project score 3.0
12. Nursery 90% of all children within each nursery have reached all of the expected speech, language and communication developmental milestones at the time the child starts primary school, by end 2017	After testing we now have 16 nurseries using the tools, and a number of changes had been made to make them more user friendly and more in line with core aspects of language and literacy outcomes in Curriculum for Excellence.	Project score 3.0
13. Nursery -By end of June 2017 increase the number of opportunities, to at least once per month, for all parents to engage with the nursery.	The project aim was met and a 40% increase in parents' engagement in the life of the Rigside rural community nursery centre has had a positive impact on the children's learning.	Project score 3.0

<p>14. Permanence Planning</p> <p>Social Work Resources, SLC</p> <p>Improvement aim to be added</p>	<p>Linked to core commitment 3.2 in Corporate Parenting Strategy and action plan. 2016-2018 This work is exploring ways of streamlining processes and addressing the issue of drift in the current system to secure a permanent place for children who are looked after and accommodated.</p> <p>Work is being led by Social Work Resources with support from CELCIS IA</p>	Project score 2.5
<p>15 Substance Misuse</p> <p>Increase referrals of pregnant women using harmful substances to the Early Years multi-agency support meeting by April 2017</p>	<p>The quantitative data has been positive in relation to evidencing that referrals are being made to chair and that the electronic system is being checked in order that the information gleaned informs the EYMAS thus ensuring earlier decision making with regard to the plan for the pregnant woman as the pregnancy develops.</p>	Project score 2.5
<p>16. Multi agency Chronologies</p> <p>By December 2018 100% of children on the child protection register will have a multi agency chronology in Hamilton south and East Kilbride</p>	<p>Multi agency chronologies are a critical element of a child plan. Multi agency team is established, charter agreed and change package and measurement plan in place. This project is part of the Lanarkshire QI Practicum.</p>	Project score 1.5
<p>17. LAACYC</p> <p>By May 2018 increase identification & response to speech language and communication needs for 100% of LAAC children 2-8 years in the Carluke and Hamilton Locality</p>	<p>A multi agency team has been established, with charter, change package and measurement plan in place. Initial improvement activity will focus on improving identification and response for LAC children 2-8 years with a Speech language and communication need. This project is part of the Lanarkshire QI Practicum.</p>	Project score 1.5
<p>18. This project aims to improve and sustain Looked After children and young people's access to sport, leisure and cultural</p>	<p>Linked to core commitment 4.3 in Corporate Parenting Strategy and action plan. 2016-2018 A multi agency team has been established and the group are in the process of identifying baseline uptake of opportunities and current processes involved. Three group members to become part of Lanarkshire QI</p>	Project score 1.5

activities as one of the Core Commitments within South Lanarkshire Corporate Parenting Strategy and Action Plan.	Practicum to develop skills in applying QI methods and tools to improvement activity.	
19. To enhance and improve structures and systems to gather record and report on the views of all looked after children.	Multi agency improvement team has been established. Process mapping underway to identify each service process for gathering views of this population group. Consultation underway with Looked After Children and Young People to seek their views on areas to focus on improving. This will help shape to areas for improvement and testing activity.	Project score 1.0
20. Early literacy This project aims to improve awareness and engagement by families in localities of the Play Talk Read Bus tour and the 2 programmes Scottish Book trust Bookbug and Health Scotlands Play@home the bus promotes.	Pan Lanarkshire Multiagency group established to share learning from previous tours and adapt a model that can be used across Lanarkshire.	
21. This project aims to improve how practitioners share their new Bookbug/ Play@home training in practice and learn from the Scottish Book Trust national team.	A Pan Lanarkshire and National team have been developed to process map out how training is followed up locally and put into practice. A shared learning annual event has been developed in Lanarkshire and is being tested in other places across Scotland with a view to adopting as new practice for local authority areas.	
22. This project aims to improve on how parents are gifted their Baby and Toddler Book bug and Play@home resources from their health visiting teams.	A small team have developed supported by Scottish Book Trust, key messages on gift tags attached to the national resources that are then gifted to parents during contact with families. This improvement work is being tested in two areas in Lanarkshire and is to be further tested in other areas of Scotland.	
23. This project aims to further improve the support parents to be	10 midwifery Solihull Champions for each Lanarkshire locality have been invited to come together to consider improvement work within the Lanarkshire	

and new parents receive using Solihull training, knowledge and resources via community midwives.	Practicum – this is in the early stages of development.	
24. This project aims to improve on how parents within Douglas Nursery receive and use their Play@home Pre school book and Bookbug Explorers bag	A small team have mapped out how these resources are being given to parents and have, over a long period of time, put in place changes that have led to improvement for their families. Their learning has been shared both across Lanarkshire (Shared Practice Event Jan 2017) and is being adapted to be scaled up across Scotland.	
25.Primary school Nurture Loch Primary, Rutherglen The key hard measure is the change in the Boxall Scale pre and post involvement with the group.	As part of its Scottish Attainment Challenge (SAC) work, Loch is testing approaches to nurture, starting with children in P1-P3, and extending this to older children during 2016/7. Before and after scores show how the children responded with almost all showing improvements in both Development and Diagnostic strands 5/6 showed a positive shift in strand one and strand two 6/6 children showed a positive with some of the children showing significant improvements. Progress to date is being evaluated and will inform plans for next year's nurture in the school. Learning will also be shared with colleagues.	Project score 2.5
26.Primary school Improving attendance Loch Primary, Rutherglen Improve whole school attendance from 92.7 to 95%	Moving from whole school in 2015/6, this work allowed Loch to focus on a small number of children and families who had consistently poor. Child 1 Attendance went from 78% to 92% and is being sustained at over 90%. Child 2 Attendance from 75% to 94% Learning from this work has influenced the approach to other improvement in the school.	Project score 3.0
27. Primary school Improving literacy in P1 St. Cuthbert's, primary school Burnbank Focus on core elements will reduce time taken on lesson planning and increase the proportion of children secure for literacy at the end of the school	This work was part of a larger project looking at approaches to lesson planning. The work followed six children in P1 who had been identified as being at risk of not achieving literacy goals following a baseline assessment in August. Weekly tracking of progress allowed the class teacher to make more informed decisions about how best to support the child and provided a useful way of engaging parents to support their children at home. This particular work has come to an end, but it will inform future work in the school. The approach to tracking was shared with colleagues in other	Project score 3.0

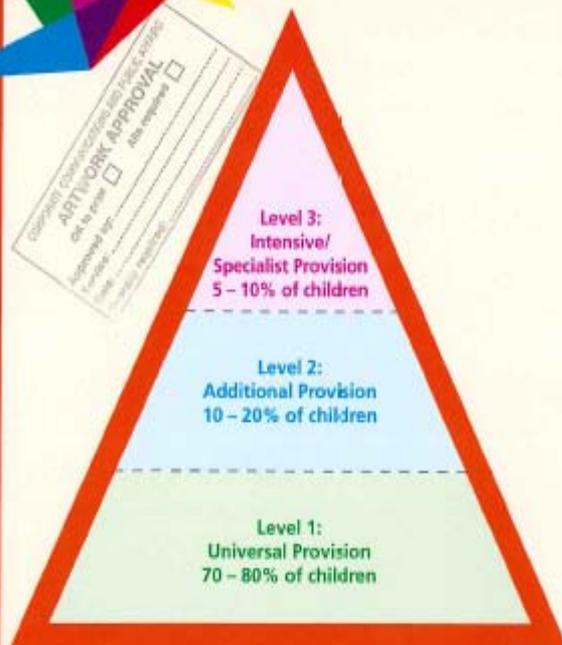
year for 70-80% in each class.	schools and has been adopted in some schools	
<p>28. Primary school Addressing cruising and increasing effort</p> <p>Long Calderwood, East Kilbride Increase the % of children working to capacity across literacy in all classes by June 2016.</p>	<p>Improvement methodology continues to be used well to manage change in many areas including reading attainment and new methodologies in maths. Effort is now being tracked monthly by the children from P2-7 and teachers are assessing effort and reporting this to parents twice a year. This has resulted in parents and children engaging in a dialogue with teachers and children and an increase in effort is very apparent throughout the school. This change has now been adopted.</p>	Project score 3.0
<p>30.Primary school Improving Literacy in P1</p> <p>Long Calderwood, East Kilbride</p>	<p>This work continues and grows with children receiving support for learning being tracked through the five minute box intervention and now Catch Up Literacy. All children in Long Calderwood's reading is tracked on an ongoing basis.</p>	Project score 3.0
<p>31. Primary school Improving writing skills in P4/5 St Paul's Primary, Whitehill</p> <p>By Aug 17 the percentage of children's spelling age falling below chronological age will reduce from 47.3% to 25%.</p>	<p>Work is being evaluated and changes will be made to a similar approach in 2016/7 based on learning to date. St Pauls is a SAC school and this work will contribute to closing the attainment gap within the school.</p>	Project score 4./5
<p>32.Primary school improving Literacy in P5 Hallside Primary, Cambuslang</p> <p>Increase the reading age in months to the same as chronological age for targeted pupils</p>	<p>Work has shown positive impacts for children involved. The teacher leading the work will introduce 'quiet reading' into the school day at least three times per week in the new session and will look at extending the project to different groups of children.</p>	Project score 3.0
<p>33.Secondary school Parenting and attachment for senior level</p>	<p>This course has been developed by the Depute Head at Kear with colleagues from Educational Psychology. It was based on the Framework for</p>	Project score 3.0

<p>pupils</p> <p>Kear Campus, Blantyre</p> <p>All young people will show an increase in knowledge across all 5 themes of attachment using 5 point scale</p>	<p>Assessment and Intervention for Attachment and Reliance (FAIAR) aims to introduce young people to the concepts of attachment and how these link to positive parenting. The project also used the Leuven scale to measure engagement as well as knowledge on the themes of attachment. The work is being supported by the Scottish Attachment in Action Group and addresses a gap in the way in which young people are introduced to the concept of parenting. The work was very positively evaluated by all pupils and staff involved. Although no further pilot has been carried out as yet, the resource is now in development and a further pilot in a mainstream establishment is planned for session 2017 – 2018.</p>	
<p>Future Actions</p>	<ul style="list-style-type: none"> • A pilot Improvement project around an innovative approach to Active Literacy is just commencing and has the following aim ‘By 2018 target pupils in South Lanarkshire schools will have their reading age increase at a faster rate than their chronological age. ‘ • Partnership participating in the National CYPIC learning session • Three finalist teams attending the QI awards • Attendance as part of the faculty for the National Practicum for Health Visiting • Continue to provide Coaching and Mentoring for teams • Progress 2 new themes from the Realigning Children’s Services programme (Mental health of young teenage girls and children and young people looked after away from home 	

Author Vivian Boxall 31st October 2017 Children and Young Peoples Improvement Collaborative Lead South Lanarkshire Community Planning Partnership

Appendix 3

South Lanarkshire Parenting Programmes/Interventions for Mums, Dads and Carers of Children aged 0 – 8 years



Level 1: Universal Provision

This level of support is to strengthen the relationship between children and parents by consistently focussing on key messages around the eight wellbeing indicators across the children's services workforce. The following approaches will be used:

- Scottish Antenatal Parent Education Syllabus
- NHS Health Scotland's Early Years Information Pathway resources e.g. Ready Steady Baby/Toddler
- Solihull Approach
- Scottish Book Trust Bookbug Programme
- NHS Health Scotland's Play @ Home
- Level 1 Early Years Framework for Assessment, Intervention, Attachment and Resilience (A to Z of Attachment and Resilience)
- Dad Friendly Approach
- Speech and Language Therapy support and advice

Level 2: Additional Provision

This level of support is available when mums, dads and carers need a bit of extra help to make sure their child's wellbeing develops as it should. This can be provided in a one to one or group situation. Most of these programmes may require a Request For Assistance (RFA).

- The Incredible Years Programme
- Speech and Language Therapy workshops and groups
- You and Your Child
- Level 2 – Early Years Framework for Assessment, Intervention, Attachment and Resilience (Assessment and Intervention Framework)

Level 3: Intensive/Specialist Provision

This level of support is available when there is a higher level of need, where mums, dads and carers require more intensive/specialist support.

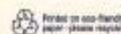
- Mellow Bumps and Mellow Parenting
- Early Bird and Early Bird Plus
- Level 3 – Early Years Framework for Assessment, Intervention, Attachment and Resilience (Targeted Attachment Based Parenting Programme)
- All About You
- Dad's Group

NB These programmes and interventions align with existing targeted services within Health, Education, Third Sector and Social Work, providing support for South Lanarkshire's parents to be, mums, dads and carers.



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getting it right for every child in South Lanarkshire

2017 – 2020

Report

Report to:	Partnership Board
Date of Meeting:	18 April 2018
Report by:	Executive Director (Finance and Corporate Resources) South Lanarkshire Council

Subject:	Universal Credit
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ provide the Partnership Board with an update on the impact of Universal Credit in South Lanarkshire.

2. Recommendation(s)

2.1. The Partnership Board is asked to approve the following recommendation:-

- (1) that the progress made against key issues on the Welfare Reform agenda be noted.

3. Background

3.1. Universal Credit aims to make the welfare system simpler by replacing six benefits with a single monthly payment. The specified benefits are:

- ◆ Housing Benefit (HB);
- ◆ Income Support (IS);
- ◆ Income - Based Job Seekers Allowance (JSA);
- ◆ Income - Related Employment and Support Allowance (ESA);
- ◆ Child Tax Credit (CTC); and
- ◆ Working Tax Credit (WTC).

3.2. Universal Credit solely impacts on Working Age benefits and does not impact on any Pension Age benefits.

3.3. South Lanarkshire Council has been 'live' with Universal Credit (UC) since 5 October 2015. Initially this was for a limited caseload, restricted to single people and was referred to as 'live service'. Expansion to the 'full digital service' for all working age claimants was implemented in South Lanarkshire from 4 October 2017.

3.4. Flexibility was introduced by the Scottish Government on 4 October 2017 that now gives UC claimants in Scotland the following options:-

- ◆ A UC monthly award can be split and paid as two instalments as opposed to one single monthly payment; or
- ◆ UC housing costs can be paid directly to landlords.

3.5. This report provides an updated position reflecting the current impact of UC in South Lanarkshire.

4. Current Position

4.1. Council Tenants

As at the end of January 2018, 1,723 council tenants were in receipt of UC. This includes 1,127 on 'full service', an average of 281 claims each month. This is slightly below the expected monthly uptake of 350 based on the experience of other local authorities but it is expected that this caseload will continue to increase and will be closely monitored.

4.2. The table below highlights the significant number of council tenants on UC that are in rent arrears.

	Tenants on UC	Tenants on UC in rent arrears
'Live' service	596	456 (77%)
'Full' service	1,127	895 (79%)
Total	1,723	1,351 (78%)

The proportion of households who receive support through UC who are in rent arrears contrasts starkly with other tenants. At the end of January 2018 24.7% of all SLC tenants were in arrears compared to 78.5% of tenants in receipt of UC (with an average debt of £525).

4.3. The impact of UC has been significant despite extensive resources being deployed in supporting tenants and minimising the impact of UC payment errors and delays. UC is impacting on rent collection and rent arrears for the council, as well as other housing providers, due to a number of reasons including:-

- ◆ Claimants struggling to verify their identity online, delaying payments;
- ◆ Claimants failing to make their housing cost payments to their landlords;
- ◆ Claimants failing to identify that they have a rental liability in their initial UC claim as they have been in receipt of HB for a substantial period of time. This claimant group have no concept of having rent to pay; and
- ◆ Monthly UC payment in arrears with a fortnightly rental frequency for local authority tenants.

4.4. The value of rent arrears accumulated by tenants on UC is outlined in the table below and highlights that the arrears accrued since the start of a UC claim accounts for 39% of the arrears balance for this caseload.

	Rent arrears accumulated since start of tenancy £	Rent arrears accumulated since start of UC claim £
'Live' service	270,510	100,868 (37%)
'Full' service	634,357	253,594 (40%)
Total	904,867	354,462 (39%)

Significant staff resources are being directed towards the mitigation of the impact of UC in council tenants. The financial impact of welfare reform on housing and homelessness continue to be monitored closely.

4.5. Housing Benefit (HB) and Council Tax Reduction (CTR)

Benefits and Revenue Teams continue to administer HB on behalf of the Department for Work and Pensions (DWP) for the residual legacy HB caseload, including families with more than two children and pension age claimants. CTR is also administered for all claimants including those in receipt of UC.

4.6. There is a strong link between HB and CTR with a joint application process. As support for housing costs for new working age claimants is now administered by the DWP through UC. It is essential that caseloads are closely monitored and partnership working is effective in ensuring that claimants to UC receive the assistance they require to claim support for both their housing costs and council tax.

4.7. A comparison of caseloads between the commencement of UC full service in October 2017 and the end of February is provided below. As expected the HB caseload and the percentage related to working age is reducing. The CTR caseload has reduced slightly but this situation is closely monitored to ensure the CTR caseload is maximised.

	HB Caseload	Working Age %	CTR Caseload	Working Age %
October 2017	23,927	69	30,146	59
February 2018	22,048	67	29,772	59
Reduction	1,897 (8%)		374 (1%)	

4.8. Discretionary Housing Payments (DHP)

DHP funding is provided by the Scottish Government to mitigate the impact of size criteria restrictions and to provide short term support to customers experiencing financial difficulties in meeting their rental costs. Expenditure to the end of February 2018 totalled £3.2m with £2.7m (84%) relating to size criteria.

4.9. The introduction of UC has resulted in DHP administration becoming resource intensive. To qualify for a DHP the customer must be receiving financial assistance with their housing costs in the form of Housing Benefit or financial support through UC.

4.10. Local Authorities administer HB therefore DHP administration is automated to adjust in line with any changes which impact on this payment. As DWP administer the housing costs under UC there is now no automation and therefore the process can be more time consuming.

4.11. Scottish Welfare Fund (SWF)

The Scottish Welfare Fund (SWF) is a national scheme delivered on behalf of the Scottish Government by all 32 local authorities. It aims to provide a safety net to people on low incomes by the provision of Crisis Grants and Community Care Grants.

4.12. Evidence from local authorities who transitioned to UC full service before South Lanarkshire Council pointed towards a significant increase in applications to the fund and consequent strain on available resources. To date this has not been this council's experience. The council is on target to spend its allocated budget of £2.044m by the year end.

5. Changes to UC

5.1. The UK budget statement in November 2017 set out a number of significant changes to UC. Some of these changes have been implemented including:-

- ◆ UC claimants have been able to access up to a month's worth of UC within 5 days of their claim via an interest free advance payment with an extended repayment period of up to 12 months from January 2018; and
- ◆ The removal of the seven day waiting period reducing the initial waiting time from 6 weeks to 5 weeks from February 2018.

5.2. Further changes to UC have yet to be implemented:-

- ◆ HB claimants who make a new claim for UC will receive a further 2 weeks HB to assist their transition to UC to address rent arrears from April 2018; and
- ◆ Housing costs will be met via HB for those in temporary accommodation in receipt of UC from April 2018.

6. Assistance provided to UC claimants

6.1. The council has been given the status of "Trusted Partner" by the DWP and close working arrangements have been established. Significantly this status has enabled the use of the DWPs 'landlord portal' which has supported the council to work collaboratively where any system issues are identified, while the co-location of the Benefits are Changing Team (BACT) within the five Jobcentre Plus offices in the area is helping to ensure that tenants who are making their claim have their housing cost element included. Trained officers within each housing office continue to work with tenants from the point their housing costs have been confirmed.

6.2. This flexible approach also maximises the opportunity to engage with tenants to provide them with a range of advice and information on other services such as debt management, including referrals to the council's Money Matters Advice Service (MMAS) and claiming support for paying council tax through CTR.

6.3. The council also receives grant funding from DWP to provide Assisted Digital Support (ADS) and Personal Budgeting Support (PBS). ADS is provided by the South Lanarkshire Leisure and Culture (SLLC) Library service and PBS by MMAS. Processes have been established to ensure that the customer receives the level of support they need. Uptake for both services has so far been less than anticipated however the council is working closely with partners to promote these services. Additional advice and support is also being provided to UC claimants across SL by third sector agencies e.g. Citizens Advice Bureau (CAB).

7. Other UC Implications

7.1. The impact of rent increases for UC claimants may have a significant impact on rent arrears. This has not been a major issue previously as rent increases were uprated automatically for housing benefit and the DWP accepted bulk updates for UC 'live' service cases. This meant that the process for ensuring that housing support mirrored rent levels was uncomplicated and effective. Customers received the amount of housing support they were entitled to in a simple and efficient way.

7.2. It is now solely the tenant's responsibility to notify the DWP of a change in their rent. Unless a tenant on UC, receiving support for their housing costs, advises the DWP of this increase through their online account they will not receive the increased level of support they are entitled to. Furthermore, if they don't report the change in their rent within 14 days of the new charge commencing, the increase in support required

will not be backdated. Both these factors have the potential to pose significant difficulties in terms of rent arrears for both tenants and landlords.

7.3. UC has also had an impact on council tax and Housing Benefit Overpayment (HBO) recovery processes where ongoing payments are requested from a customer's UC award. Prior to UC, payment requests were accepted by DWP through an automated bulk process however, this is no longer the case with DWP introducing a new manual, case by case, request process.

7.4. Engagement with CPP partners on implications of Universal Credit

It is acknowledged that this report is centred mostly on the impacts as they arise in relation to council activity. It is intended to engage with CPP partners on the implications of UC as they affect their operations. A future report to the Board will include coverage of the wider implications for other partners of UC.

8. Employee Implications

8.1. The impact of UC is closely monitored and factored into the council's workforce plans.

9. Financial Implications

9.1. The council faces significant financial issues, particularly in relation to rent arrears as highlighted at 4.4.

9.2. Provision has been made within the Housing Revenue Account in 2018/2019 to reflect the anticipated impact of UC "full service", this is a UC bad debt provision of £4.343m and the level of provision will continue to rise as roll-out continues.

10. Other Implications

10.1. The potential financial impact and risks associated with UC have been built into the Council's risk register and actions are being taken to mitigate these risks where possible.

10.2. There are no implications in terms of sustainability contained within this report.

11. Equality Impact assessment and Consultation Arrangements

11.1. No equalities impact assessment was undertaken in relation to the content of this report.

Paul Manning

Executive Director (Finance and Corporate Resources)

South Lanarkshire Council

15 March 2018

Contact for Further Information:

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Report

Report to:	Partnership Board
Date of Meeting:	18 April 2018
Report by:	Executive Director (Finance and Corporate Resources) South Lanarkshire Council

Subject:	South Lanarkshire Register of Information
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ provide the Partnership Board with an update on the information circulated to Community Planning Partners from 16 January 2018 to 15 March 2018.

2. Recommendation(s)

2.1. The Partnership Board is asked to approve the following recommendation:-

- (1) that the content of the report is noted.

3. Background

3.1. This report provides details of information circulated to Community Planning Partners for information between Partnership Board meetings. This report provides Partners with an opportunity to seek clarification or an update on information circulated during the relevant period.

4. Period covered – 16 January to 15 March 2018

4.1. Appendix 1 provides a summary of the information circulated from 16 January to 15 March 2018.

5. Employee Implications

5.1. There are no employee implications associated with this report.

6. Financial Implications

6.1. There are no financial implications associated with this report.

7. Other Implications

7.1. There are no risk or sustainability issues associated with this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1. There are no Equality Impact Assessment or Consultation implications associated with this report.

Paul Manning

**Executive Director (Finance and Corporate Resources)
South Lanarkshire Council**

14 March 2018

Contact for Further Information

If you would like further information, please contact:-

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Register of Information circulated to the Partnership

From 16 January 2018 to 15 March 2018

Date	Subject	Received From	Summary	Action taken
01/02/18	Neighbourhood Planning Survey	Tackling Poverty Team, SLC	Link to the Neighbourhood Planning Survey – Our Place, Our Plan.	Circulated to the Community Planning Progress Group for information/further circulation.
01/02/18	Neighbourhood Planning Area Survey and Profiles	Central Research Unit, SLC	Summary document regarding the Neighbourhood Planning Area Survey and the current profiles for each of the LOIP areas.	Circulated to the Community Planning Progress Group for information.
06/02/18	Turning Volunteer Participation Upside Down Event	Improvement Service	Invitation to Turning Volunteer Participation Upside Down Event taking place on 16 March 2018.	Circulated to the Community Planning Progress Group for information.
07/02/18	Making Places Event	Architecture and Design Scotland	Invitation to the Making Places Event taking place on 27 February 2018.	Circulated to the Community Planning Progress Group for information.
07/02/18	Community Engagement Co-ordination Group	Personnel Services, South Lanarkshire Council	Membership of the Community Engagement Co-ordination Group.	Circulated to the Community Planning Progress Group for information.
27/02/18	Fairer Scotland Duty Guidance	Central Research Unit, SLC	Confirmation by the Scottish Government that the Fairer Scotland Duty Guidance will be published in March 2018 and will be circulated to the Progress Group once received.	Circulated to the Community Planning Progress Group for information.
09/03/18	Child Poverty Delivery Plan Update	Central Research Unit, SLC	Briefing by Alex Morton, CRU Manager regarding the Poverty and Inequality Commission's advice on the Child Poverty Delivery Plan.	Circulated to the Community Planning Progress Group for information.