



Education Resources

Summary of progress

HM Inspection Report – Kirkfieldbank Primary School

Kirkfieldbank Primary School was inspected in August 2011 as part of the inspection programme by HM Inspectorate of Education (HMIE).

As a result of the good performance, the strong record of improvement and the effective leadership of the centre, HM Inspectors agreed to make no further report in connection with this inspection. An action plan was prepared to address the recommendations made by HM Inspectors and South Lanarkshire Council was asked to report on the progress of this plan.

The following provides a summary of the progress made in relation to each recommendation:

Continue to develop the school taking account of Curriculum for Excellence, ensuring children's knowledge and skills are developed across all curricular areas

- Timetables have been restructured and programmes of study developed to ensure that knowledge and skills are developed in Science, Religious Moral Education, Maths, Literacy and English. Increasingly rigorous tracking methods are now in use across the school resulting in children's progress, strengths and development needs being more clearly identified.

Continue to develop active learning approaches and help children take greater responsibility for their own learning

- Children have been increasingly engaged in making decisions about what they learn and how they learn it. Partnerships with Warburton's, Hopscotch Theatre and Scottish National Heritage have been particularly successful. The development of P7 profiles and pupil portfolios is having a positive impact on children's motivation and the responsibility they feel towards their learning.

Continue to develop self-evaluation approaches to measure more effectively the impact of new approaches and change

- Increasingly rigorous monitoring and tracking methods have been developed and are now being used across the school to moderate and assess children's progress in numeracy, maths, literacy and health and wellbeing. Children, staff and parents continue to be involved in the evaluation of learning, teaching and school ethos through a structured programme of self-evaluation activities. This has provided a clearer direction for future improvements to be planned and implemented.

Issued to parents – 14 November 2012

If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

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