Summary of progress

HM Inspection Report – Woodpark Primary School and Nursery Class

Woodpark Primary School and Nursery Class was inspected by HM Inspectorate of Education (HMIE) in April 2012 as part of the inspection programme by Education Scotland.

As a result of the good performance, the strong record of improvement and the effective leadership of the school, HMIE agreed to make no further report in connection with the inspection. An action plan was prepared to address recommendations made by HM Inspectors and South Lanarkshire Council was asked to report on the progress of this plan.

The following provides a summary of the progress made in relation to each recommendation:

Ensure children’s learning experiences are of a consistently high standard

- All teaching staff have now participated in a range of professional development programmes on the assessment and moderation of planning with a focus on success criteria and learning intentions. As a result staff now ensure that pupils are clear about what they are learning and what steps they can take to improve their learning.
- Across the curriculum, staff are ensuring that children are developing thinking skills and children from Nursery to Primary 7 now benefit from planned, progressive programmes of study which promote relevance, personalisation and choice and interdisciplinary learning.
- The use of new Information Communication Technology (ICT) resources by the school are supporting pupils to engage more fully with their curriculum and as a result they are demonstrating increased motivation in their learning. An increased range of curricular experiences, approaches and resources, to develop the fine and gross motor skills and encourage problem solving, have also been introduced in the nursery.

Involve staff, parents and children in developing a vision for the curriculum

- Pupils, parents and staff have now been consulted on the development of a vision for Woodpark Primary School and Nursery Class and the school has been chosen as an intervention school in a national study which will identify the needs of the children especially in Health and Wellbeing. This will further support the school in progressing their curriculum vision.

Continue to develop approaches to tracking and monitoring the curriculum that builds on prior learning.

- Children’s learning in literacy, numeracy and wider achievements is now routinely tracked and monitored using an agreed approach across all classes by staff and members of the school’s management team.
- More consistent assessment approaches are now used by all teachers to allow children’s progress to be clearly identified and to ensure that appropriate support is in place to allow children to increase their awareness of the next steps in their learning.
- The successes and achievements of the primary pupils are now celebrated at weekly assemblies and recorded in Pupil Profiles. In the Nursery this is captured through their ‘I Can’ books. Children enjoy celebrating their achievements.
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