



Education Resources

Summary of progress

HM Inspection Report – St Mary’s Primary School, Hamilton

St Mary’s Primary was inspected in April 2010 as part of the inspection programme by HM Inspectorate of Education (HMIE).

As a result of the very good performance, the strong record of improvement and the effective leadership of the centre, HM Inspectors agreed to make no further report in connection with this inspection. An action plan was prepared to address recommendations made by HM Inspectors and South Lanarkshire Council was asked to report on the progress of this plan.

The following provides a summary of the progress made in relation to each recommendation:

Continue to develop the curriculum, taking account of *Curriculum for Excellence* and the principles of personalisation and choice and relevance.

- Children have benefited from a number of high quality learning experiences such as the promotion of literacy through music, art, drama and dance. They have planned learning activities with their teachers that promote health and well being through interdisciplinary work in Literacy, Numeracy, Science, Art and Physical Education. As part of their Citizenship activities during Fairtrade Fortnight, children learned about social justice, globalisation, diversity and peace and conflict. The school has gained Fairtrade status for the third time.
- The children and their teachers developed R.E. materials for inclusion on the National Assessment Resource, available on the Learning and Teaching Scotland website. This was highlighted as an area of excellent practice by the national quality assurance team.

Continue to increase children’s ownership of their learning

- All children are now fully involved in setting targets to improve their learning and in reflecting on how they can improve further through personal learning planning, self and peer assessment and by preparing criteria for their own assessments. Staff are using more focussed learning intentions in class in all curricular areas which encourages children to engage fully in their learning.

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