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1. The principles and purpose

Community Learning and Development (CLD) should empower people, individually and collectively, to make positive changes in their lives and their communities, through learning. The principles that underpin practice are:

- **Empowerment** – increasing the ability of individuals and groups to influence matters affecting them and their communities;
- **Participation** – supporting people to take part in decision-making;
- **Inclusion, equality of opportunity and anti-discrimination** – recognising some people need additional support to overcome the barriers they face;
- **Self-determination** – supporting the right of people to make their own choices; and
- **Partnership** – ensuring resources, varied skills and capacities are used effectively.

All partners should be aiming to support the delivery of CLD outcomes through:

- Community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers);
- Youth work, family learning and other early intervention work with children, young people and families;
- Community-based adult learning, including adult literacies and English for speakers of other languages (ESOL);
- Volunteer development;
- Learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders; and
- Learning support and guidance in the community.
2. Our vision

Our vision for Community Learning and Development in South Lanarkshire is to:

“Empower people, individually and collectively to make positive changes in their lives and in their communities through participation in community life and learning activity”.

In taking this forward, South Lanarkshire’s Community Planning Partnership (CPP) is required to engage with partners to implement the CLD Strategic Guidance and deliver on 2 key outcomes:

- Improved life chances for people of all ages, through learning, personal development and active citizenship; and
- Stronger, more resilient, supportive, influential and inclusive communities to improve our service and asset planning and share these responsibilities

The Community Planning Partnership has:

- Ensured that systematic assessments of community needs and strengths provide the basis for Single Outcome Agreements and service strategies and plans;
- Ensured that assessment is based on engagement and continued dialogue with communities, utilising CLD expertise, as well as an analysis of other available data;
- Ensured SOAs have a clear focus on prevention, early intervention and community empowerment as the foundation of reformed public services and utilise CLD provision and methods for these purposes; and
- Review current partnership arrangements for planning, monitoring and evaluating CLD and ensure that they are fit for the purposes set out in the Strategic Guidance.

Our consultation journey

The Community Planning Partnership engaged in an extensive consultation process to discuss the best way to achieve the ambitions laid out in the strategic guidance. Moreover we wanted to find out more about the needs and expectation of individuals and community groups etc. We have been engaging with learners, CLD partners, Community Planning Partners and elected members since September 2012.

Through a range of existing and new consultations, the 3 year plan has been developed with over 3,500 views on learning, community based opportunities and community development. The detailed timeline and associated documents can be viewed here: www.southlanarkshire.gov.uk/CLD
Through an Integrated Improvement Plan, key priorities and commitments for South Lanarkshire’s Community Planning Partnership are set out. CLD approaches and practice contribute to achieving many of the outcomes and make significant contribution to the following priority outcomes:

<table>
<thead>
<tr>
<th>Outcome 1</th>
<th>Safe and attractive communities in which people want to live</th>
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<tbody>
<tr>
<td>Outcome 3</td>
<td>Confident and safe communities where residents feel positive about where they live, work or visit</td>
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<tr>
<td>Outcome 9</td>
<td>Employment and further education opportunities are maximised for South Lanarkshire residents, especially young people.</td>
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<tr>
<td>Outcome 12</td>
<td>Children (age 0-12) have improved physical and mental health</td>
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<tr>
<td>Outcome 13</td>
<td>Young people (age 13-24) have improved physical and mental health</td>
</tr>
<tr>
<td>Outcome 14</td>
<td>Parents have the capacity to improve the health and wellbeing of their children and young people</td>
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<td>Outcome 18</td>
<td>Positive post school destinations for vulnerable young people.</td>
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<tr>
<td>Outcome 19</td>
<td>Fewer children live in poverty.</td>
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<tr>
<td>Outcome 22</td>
<td>Gaps in educational attainment are reduced</td>
</tr>
<tr>
<td>Outcome 23</td>
<td>Children and young people participate in decisions that affect them.</td>
</tr>
<tr>
<td>Outcome 24</td>
<td>Older people are supported to maintain their independence and remain in their own homes and communities as opposed to institutional settings.</td>
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<tr>
<td>Outcome 25</td>
<td>Adults with a learning disability, mental health and substance misuse issues are supported to be effective contributors/participants in their communities.</td>
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<tr>
<td>Outcome 35</td>
<td>Fewer residents have low/no qualifications or low skills</td>
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<tr>
<td>Outcome 36</td>
<td>Reduce Digital Exclusion</td>
</tr>
<tr>
<td>Outcome 39</td>
<td>Communities are fully involved in delivering improved outcomes</td>
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3. The South Lanarkshire CLD Partnership and supporting structures:

CLD activity in South Lanarkshire is directed by the CLD Partnership and reported through the South Lanarkshire Community Planning Partnership Reporting Framework. The Partnership is made up of representatives from South Lanarkshire Council, employment and training organisations, local colleges and universities, NHS Lanarkshire, Skills Development Scotland (SDS), SQA and the Voluntary Sector.

The Partnership meets on a quarterly basis to oversee the development of CLD priorities and ensure that partners are working together to provide the best possible services leading to positive outcomes for the people and communities of South Lanarkshire.

Local CLD provision is delivered through four multi agency Locality Action Planning Groups (LAPGs) Clydesdale and Larkhall, East Kilbride and Strathaven, Hamilton and Blantyre, and Rutherglen and Cambuslang.

A range of strategies and policies influence and drive CLD planning in South Lanarkshire. Strategies and documents include:

- Adult Learning in Scotland – Statement of Ambition;
- Welcoming our Learners-Scotland ESOL Strategy 2015-18 (ESOL);
- Adult Literacy and Numeracy (ALN);
- South Lanarkshire Youth Strategy;
- Children’s Services Plan.
- More Choices, More Chances (MCMC);
- Tackling Poverty and Inequality and Sustainable Economic Growth Improvement Plans;
- Community Engagement Framework;
- Single Outcome Agreement 2013 – 2023 for South Lanarkshire;
- Local Transport Strategy 2013 – 2023 for South Lanarkshire;
- A Learning Culture for the Community Learning ad Development Sector in Scotland – CLD Standards Council for Scotland; and
- Wood Commission Report: “Education Working For All!”

These strategies and policies are embedded in planned joint activity at both a strategic and a community level. There is a clear understanding that CLD activity is integral in the delivery of these areas and this is reflected in the regular reporting to Strategic Boards and the Community Planning Partnership.
4. Key themes

Following an extensive consultation with stakeholders, including all partners, practitioners and service users, the CLD partnership agreed the following themes at their March 2015 meeting:

- Learning (young people, adults, families and older people);
- Health and Wellbeing;
- Tackling Disadvantage and Deprivation;
- Employability;
- Community Engagement, Capacity Building and Volunteering; and
- Workforce Development

These themes will form the basis of the CLD Local Plan from August 2015. The CLD strategic 3-year plan will target provision to where need is identified. In doing so, opportunities are maximised in the communities requiring the greatest support.

To maximise available resources the Partnership is committed to bring together partners that have a specialism and locus in delivering CLD outcomes. Partners will contribute to the identification of a collective view and agree a way forward for CLD in South Lanarkshire.
5. Engagement with stakeholders

Building on the embedded practice of CLD strategic planning, South Lanarkshire CLD Partnership has led a comprehensive engagement process with all stakeholders since December 2013 and this included:

- A Community Planning Partnership event with key community partners
- A seminar discussion led by Education Scotland with strategic partners
- An audit of Community Planning themes to identify current CLD focussed practice
- 4 locality events with a wide range of community partners and learners
- A South Lanarkshire wide paper and electronic consultation carried out by individuals, community and learner groups

This engagement generated over 700 contributions which have influenced the production of this CLD Strategic Action Plan.

We are committed to providing genuine opportunities to consult engage and involve stakeholders throughout the life of this strategic plan and beyond.

More information on the consultation and the work of the CLD partnership can be found at: [www.southlanarkshire.gov.uk/CLD](http://www.southlanarkshire.gov.uk/CLD)
6. Governance

In South Lanarkshire we are committed to having robust governance arrangements in place of CLD activity. This includes monitoring and scrutiny of progress and reporting against our action plan themes. The achievement of set outcomes highlighted in the Action Plan will be central to the work of the CLD Partnership and Locality Action Planning Groups and this will be carried out on a six monthly basis.

Monitoring activity will be informed by joint self-evaluation activity using Education Scotland Quality Indicators, and reporting through the Community Planning Partnership.

An annual report for all stakeholders, including service users, will be produced and this will be informed by reporting against action plan priorities.

**Priority Themes:**
- Learners (Youth, Adults, Families and Older People)
- Health and Wellbeing
- Tackling Disadvantage and Deprivation
- Employability
- Community Engagement, Capacity Building and Volunteering
- Workforce Development

**Outcome 1: Improved progression of learners or Learners access appropriate provision relevant to their needs.**

**SOA outcome:**
- Fewer residents have low/no qualifications or low skills
- Gaps in educational attainment are reduced
- Positive post school destinations for vulnerable young people

<table>
<thead>
<tr>
<th>Action</th>
<th>Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Development of the Adult Literacy and Numeracy Strategy will support literacy provision across a range of partners and services</td>
<td>Number of learners achieving agreed learning outcomes</td>
</tr>
<tr>
<td>1.2 Refresh the SLC English as Second or Other Language (ESOL) Strategy in line with National Guidance, with a focus on community and college based provision, accreditation and employability</td>
<td>Number of ESOL learning hours completed by learners, Numbers of ESOL learners new to provision</td>
</tr>
<tr>
<td>1.3 Provide accreditation opportunities for learners</td>
<td>Number of awards achieved by young people and adult learners</td>
</tr>
</tbody>
</table>
Outcome 2: Improved health and wellbeing of learners/service users.

SOA outcome:
- Improved health and wellbeing of South Lanarkshire residents
- Children and Young people have improved physical and mental health
- Parents have the capacity to improve the health and wellbeing of their children and young people
- Confident and safe communities where residents feel positive about where they live, work or visit
- Older people are supported to maintain their independence and remain in their own homes and communities as opposed to institutional settings.

<table>
<thead>
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<tbody>
<tr>
<td>2.1 Provide more targeted opportunities for people to become active within their communities and to improve health and wellbeing.</td>
<td>Staff assess and collate positive outcomes and report benefits of success</td>
</tr>
<tr>
<td></td>
<td>No. of learners accessing sport and health opportunities in their communities.</td>
</tr>
<tr>
<td></td>
<td>No. of learners reporting improved health and wellbeing as a result of engagement in planned activity.</td>
</tr>
<tr>
<td>2.2 Develop and deliver learning opportunities that stimulate and grow confidence, wellbeing and resilience.</td>
<td>No. of learners reporting improved confidence, wellbeing or resilience</td>
</tr>
<tr>
<td></td>
<td>No. of learners achieving agreed learning outcomes.</td>
</tr>
</tbody>
</table>
### Outcome 3: Reduced disadvantage and deprivation within South Lanarkshire Communities.

**SOA outcome:**
- Reduced inequalities in the most deprived communities
- Reduce digital exclusion
- Residents feel more financially secure
- Fewer children live in poverty

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>3.1 Deliver a range of literacies and core skills programmes on financial inclusion</td>
<td>Proportion of households engaged that report that they are coping well or very well financially.</td>
</tr>
<tr>
<td>3.2 Deliver a range of literacies and core skills programmes on digital participation</td>
<td>No of learners reporting improved digital literacy.</td>
</tr>
<tr>
<td>3.3 Continue to focus CLD partnership activity in the most deprived areas</td>
<td>Improved delivery of CLD programmes in deprived areas, through partnership approaches.</td>
</tr>
<tr>
<td>3.4 Support the delivery of the Local Transport Strategy 2013 - 2023</td>
<td>Increased usage of local transport in communities leading to improved access to services and learning opportunities.</td>
</tr>
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</table>

### Outcome 4: Increased employability of service learners/users.

**SOA outcome:**
- Employment and further education opportunities are maximised for South Lanarkshire residents, especially young people

<table>
<thead>
<tr>
<th>Action</th>
<th>Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 Delivery of key programmes to support school leavers into positive post school destinations.</td>
<td>Improved employability across all age groups. Maintain % of school leavers in positive and sustained destinations above the Scottish average</td>
</tr>
<tr>
<td>4.2 Access to wider accredited and non-accredited learning opportunities.</td>
<td>No of learners engaged in programmes with improved employability.</td>
</tr>
<tr>
<td>4.3 Take forward the recommendations of the Wood Commission Report – “Education Working For All!” Increase pre-vocational and vocational learning opportunities to assist young people transition to make successful post school destinations.</td>
<td>Improved transition to world of work of young people through Senior Phase % of school leavers in positive and sustained destinations</td>
</tr>
</tbody>
</table>
**Outcome 5: Increased ability of individuals and groups to influence matters that affect them and their communities**

**SOA outcome:**
- Communities are fully involved in delivering improved outcomes
- Children and young people participate in decisions that affect them
- Adults with a learning disability, mental health and substance misuse issues are supported to be effective contributors/participants in their communities
- Safe and attractive communities in which people want to live

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>5.1 Promote the use of South Lanarkshire’s Community Engagement Framework across CLD practice.</td>
<td>Improved coordination and delivery of consultation across partners.</td>
</tr>
<tr>
<td>5.2 Targeted support and training to communities to improve community engagement and involvement</td>
<td>No of people engaged in decision making in their communities</td>
</tr>
<tr>
<td>5.3 Promote and support the role of volunteering within local communities</td>
<td>No of volunteers supporting activities No of volunteer hours delivered.</td>
</tr>
</tbody>
</table>

**Outcome 6: The capacity of partner organisations to deliver against CLD priorities is increased.**

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<thead>
<tr>
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<tbody>
<tr>
<td>6.1 Promote the CPD Strategy and Framework for CLD in Scotland</td>
<td>Consistent approach to continuous learning across CLD partners.</td>
</tr>
<tr>
<td>6.2 Develop a Workforce Development action plan with CLD partners.</td>
<td>High quality training and CPD opportunities for practitioners and community planning partnerships.</td>
</tr>
<tr>
<td>6.3 Strengthen locality networks (LAPGs) to facilitate sharing of skills/knowledge and experience, through networking and joint staff development</td>
<td>Improved representation of learners and communities in the design and delivery of services within the community.</td>
</tr>
</tbody>
</table>
8. Further information

This strategy has been produced by the South Lanarkshire CLD Partnership and the supporting organisations to map out our intentions in respect of the delivery of CLD activity over the three years from August 2015.

Our aspiration is that this strategy will contribute towards a better quality of life for people in South Lanarkshire.

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Web links:  
www.southlanarkshire.gov.uk/CLD