Summary of progress

HM Inspection Report – Kirklandpark Primary School and Nursery Class

Kirklandpark Primary School and Nursery Class was inspected by HM Inspectorate of Education (HMIE) in 4 February 2014 as part of the inspection programme.

As a result of the good performance, the strong record of improvement and the effective leadership of the centre, HM Inspectors agreed to make no further report in connection with this inspection. An action plan was prepared to address recommendations made by HM Inspectors and South Lanarkshire Council was asked to report on the progress of this plan.

The following provides a summary of the progress made in relation to each recommendation:

Raise teachers’ expectations and increase the level of challenge to build more effectively on children’s prior learning.

• The staff working group has developed comprehensive literacy and numeracy programmes of study which offer all children appropriate levels of challenge and reinforce learning in new and unfamiliar contexts. Staff worked with stage partners to ensure a common understanding promoting consistency in practice for learning and teaching.

Improve the consistency of learning and teaching approaches to help children better understand how to improve their learning and achievements.

• The school is embedding a new planning process to offer consistency of practice across the school. This has been achieved through all in the school working collegiately to evaluate and refine the planning formats across most curriculum areas. This has increased the level of challenge and provided increased depth of learning for pupils.

Continue to improve approaches to assessment, monitoring and tracking children’s progress and achievements.

• Through collegiate, professional discussions, the school has developed and implemented a structured planning process which clearly shows what children are expected to learn and how staff will know if children have been successful in their learning. In the nursery, floor books are used as an integral part of the learning process. The nursery and school now track and monitor all aspects of children’s learning and achievements.

Issued to parents – 20 April 2015

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